

Investing for Success

Snapshot report

Under the Investing for Success Agreement for 2018
St George State School received

\$169, 996

Our full 2018 agreement can be found at:

<https://stgeorgess.eq.edu.au/Supportandresources/Formsanddocuments/Pages/Documents.aspx>

Our school initiatives are showing substantial progress toward our targets

After reviewing our 2018 *Investing for Success* agreement, it is clear that we have made progress toward our targeted student outcomes. We will continue to focus on maximising the benefits of this funding for our students, and adjust our initiatives as needed to ensure every student succeeds.

Initiatives implemented include:

- Completed the *How to Teach Reading* online module, including the engagement of the Regional Project Officer and School based reading coaches.
- Developing staff capability in *Positive Behaviour for Learning* (PBL) implementation through regular professional development and engagement with the Regional PBL Coordinator and internal PBL Coach.
- Provided *Level 1 Classroom Profiling* training for all classroom teachers and School Leaders – developing teacher capability through 100% of classroom teachers completing classroom profile training and are working towards a formal observation and feedback model.
- Reviewing short cycle (every five weeks) student performance data to monitor student progress in reading.
- Deploying classroom staff to support student engagement and a consistent pedagogical approach to the teaching of reading.

Results:

- 92.0% of Year 3 students achieved NMS in reading.
- 18.0% of Year 3 students achieved U2B in reading.
- 78.1% of Year 5 students achieved NMS in reading.
- 15.7% of Year 5 students achieved U2B in reading.
- Year 3 - 5 relative gains in reading (2016 - 2018) were similar to SQSS.