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News From the Principal – Mrs Glenda Moloney **Education Strategy Updates**

Yesterday, I attended a Principal Business Day in Toowoomba, where approximately 200 principals from the Darling Downs-South West Region met to hear key updates from Central office.

The Director-General, Sharon Schimming, shared several important messages with principals:

- From 2027, schools will no longer be required to develop a 4-year Strategic Plan. Instead, the Department of Education's Strategy, *Brighter Futures*, will serve as the strategic plan for all state schools.
- From 2027, schools will also no longer need to develop an Annual Implementation Plan. Instead, they will develop a 'School Plan' or 'Biennial Plan' to guide their work over a two-year period.
- A review of the K-12 Curriculum, Assessment and Reporting Framework (K-12 Framework) will be conducted. This framework outlines the curriculum, assessment, and reporting requirements for all Queensland state schools, covering kindergarten to Year 12.

In addition, principals heard from several Deputy Directors-General representing Digital Innovation; Early Childhood, Regulation and Communication; and Infrastructure.

Ensuring that all schools and regions receive the same messages is important for maintaining consistency and clarity in implementing these changes.

At St George State School, we will be working throughout Term 4 to align our planning and strategy with key updates, ensuring we are ready for the changes ahead while maintaining our focus on supporting every student to progress in their learning.



News from Head of Special Education – Mrs Alison Fisher **External Services**

We are extremely fortunate in our community to have access to a range of external health services, including Vital Health for occupational and speech therapy, paediatric services and counselling.

If your student accesses an external service, please inform the school so we can work collaboratively with the provider and ensure appropriate recommendations or strategies are implemented. Written parental consent is required for the school to share agreed information with external providers. This consent is provided through the ***Consent Form to Share Student Personal Information with Third Parties***, which identifies the providers you have authorised the school to communicate with.

Regular communication and access to current reports help ensure that the support provided at school reflects your student's current needs and progress. As these needs change, school-based adjustments and supports may need

to be reviewed. Please ask external providers to include the school when sharing relevant reports or updated recommendations, particularly when recommendations or strategies change, as this does not occur automatically.

Where appropriate, the school can also provide a letter of observation to an external service outlining relevant observations, behaviours and adjustments that have been implemented at school.

If you would like to discuss your child’s needs or have any concerns, please book an appointment through the office.

News from the Head of Department Curriculum – Mrs Kate Smith
English Learning Walls – Supporting Student Learning

We are committed to giving every student the tools they need to succeed. One way we do this is through the use of Learning Walls in every classroom to support the teaching of English. These walls are a key part of our whole school approach to teaching and learning, helping students understand what they are learning, how to learn it, and how to track their progress.

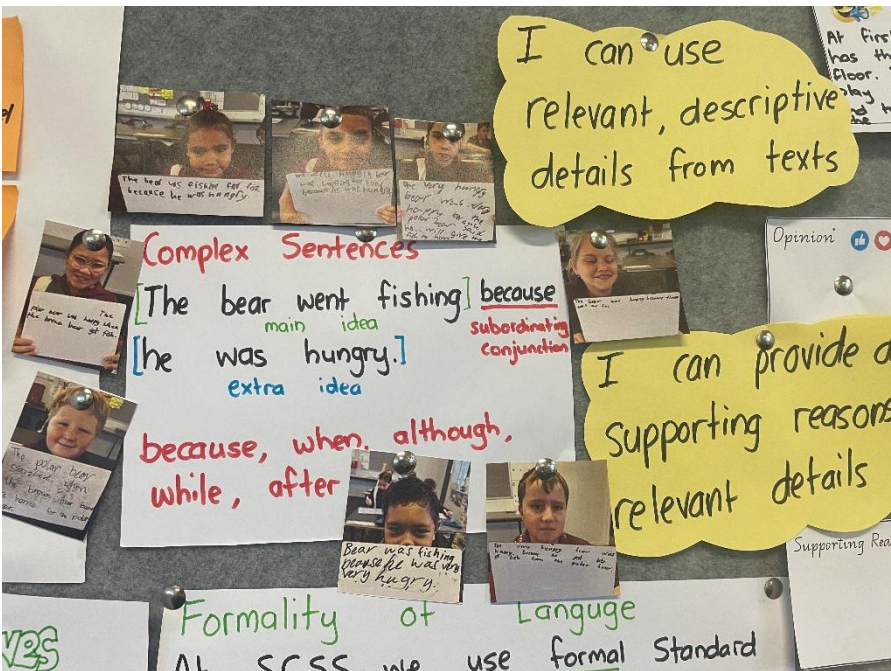


English Learning Walls are more than just displays; they are a visible resource used by students and teachers every day. Centered around a clear learning intention, they include key information, visuals, retrieval charts, student work samples (both individual and co-constructed), success criteria, and mapping of learning steps to support students ‘Show What They Know’.

Research shows that when students understand their learning goals and how to achieve them, they are more likely to succeed. Learning Walls provide intentional, explicit guidance and practical tools to help students.

Learning Walls are co-constructed, meaning that teachers and students work together to ‘build’ the wall. This collaborative process helps students take ownership of their learning and better understand the steps they need to take to achieve success. The walls also include student samples, which allow students to see what high-quality work looks like and how they can ‘Raise the Temperature’ to improve.

Ask your child about the English Learning Wall in their classrooms. These walls are a great way to spark conversations about what your child is learning.



News from HASS – Miss Olivia Skea

There has been lots of learning happening in HASS this term. Here are some of the exciting things students have been exploring!

In Prep, students have been exploring personal, local and familiar places. They have been learning all about features and how these can be represented with symbols and models. Students recently took a trip to the playground and the library to practise identifying features they could see, touch, hear, taste and smell in these places.

In Years 1 and 2, students have been looking beyond their local area to explore places at a regional and national scale, considering how these fit into the world. They have enjoyed using maps to answer questions and researching information about places outside of St George and even Australia.

In Years 3 and 4, students have been investigating the local government and the services it provides to our town. They have explored waste management systems and interviewed our groundskeeper Ms Hopkins to learn about how waste is managed at St George State School. Students have also been developing their own ideas to improve the way we manage waste at our school.

In Years 5 and 6, students have been applying their knowledge of economics to make decisions about how land should be used in towns. They have been using criteria to evaluate options, make informed decisions and create maps for their business ideas.

There is still plenty of learning to come in HASS this term, and I am looking forward to continuing to work with our students as they develop their understanding of our local area and the world around them.



News from The Arts – Mrs Sue Anderson

The **SPRING SPECTACULAR** is now only a few weeks away! We can't wait to showcase our learning for Term 3 in a concert celebrating the 80s!

The P&C will be cooking a sausage sizzle barbecue with sausages and drinks available to purchase before the show.



PUBLIC SPEAKING

Several of our students from years 4-6 are practising their public speaking skills in preparation for our competition on Thursday 10 September. If your child is participating, you will receive an invitation to the judging next week.

News from the P&C

Our next P&C Meeting will be held on TUESDAY AUGUST 25 at 3:15 pm in the YARNING CIRCLE. Come along for a quick chat about the P&C's involvement in the school and some upcoming events.

We would love to have a few parents to help serve on the barbecue at the SPRING SPECTACULAR. Leave your name at the Office if you would be available to help in the lead up to the concert.

News from Sunrise Playgroup – Miss Sarah Wilson



Last week we immersed ourselves in sound and colour for the morning. We spent the morning surrounded by creativity!

We played various instruments and enjoyed a morning filled with musical exploration.

Working on fine motor skills and self-expression through art, whilst constructing musical instruments.

Everyone created their very own instrument to take home to continue exploring music with rain sticks, tambourines and mini maracas.

Join us Thursday mornings, from 9 to 10am in the playgroup hall. Remember to bring your hats, water bottles, and morning tea. Stay connected with us on Facebook for the latest updates.

<https://www.facebook.com/profile.php?id=100057397910502>

What's On!	
16 July	Playgroup is back!
23 July	Little Experiments
30 July	Library Visit
6 August	No Playgroup
13 August	Sound and Silence
20 August	Taste and Touch
27 August	Lady Gowrie Kindy Visit
3 September	Father's Day
10 September	R U OK? Day
17 September	Under the Sea

VOLEUNTEERS NEEDED!!

Tuckshop is in need of volunteers. If you can spare a few hours on a Wednesday or Friday to help in the Tuckshop, please let the office know or email the P&C at pandc@stgeorgess.eq.edu.au

EVERY DAY COUNTS

Strong attendance builds strong futures.



Showing up matters — every single day.

BACK *to the* 80'S



SPRING SPECTACULAR

ST GEORGE SS HALL

*5PM DINNER

*6 PM CONCERT

THURSDAY 10 SEPTEMBER
(WEEK 9)



ST GEORGE BLUE LIGHT BASKETBALL AFTERNOON!

☆ 3x3 BASKETBALL COMP ☆

WEDNESDAY 12 TH AUGUST	 GRAB YOUR CREW 3 PLAYERS PER TEAM ALL AGES WELCOME!
WEDNESDAY 26 TH AUGUST	
4PM – 6PM	
ROWDEN PARK	

GET ACTIVE. HAVE FUN. REP YOUR CREW.
 SEE YOU ON THE COURT!

FOR MORE INFO, CONTACT
 ST GEORGE BLUE LIGHT



QLD CHILD PROTECTION WEEK

2026 COLOUR RUN

ST GEORGE AMPHITHEATRE
SATURDAY 12TH SEPTEMBER

REGISTRATIONS OPEN 9AM
 FOR 10AM START

FREE
 ENTRY ♦ T-SHIRT ♦ MERCH
 SAUSAGE SIZZLE
 LUCKY DOOR AND BEST DRESSED PRIZES

 Care Balonne CARING FOR THE COMMUNITY
 40 YEARS
 QUEENSLAND CHILD PROTECTION WEEK
 Act for kids



GET READY! TRUCK PULL

THALLON
 SOUTHWEST QUEENSLAND
 29TH AUGUST 2026

TEAMS OF 6 • \$3000 FIRST PLACE PRIZE MONEY
 EPIC FAMILY DAY OUT • ALL AGES WELCOME!

ALL MONEY RAISED GOES TO SUPPORT
 THALLON STATE SCHOOL

**DOES YOUR TEAM
 HAVE WHAT IT TAKES?**



PLAY ON! SPORTS VOUCHERS

Play On! Sports Voucher applications are now open! Eligible Queensland families can now apply for up to \$200 to help children aged 5-17 years participate in sport.

Vouchers can be used with registered Play On! activity providers across Queensland.

Apply now: <https://bit.ly/3RrKpx4>

Yarning Circle – 3/4A

This week when 3/4A visited the Yarning Circle, students did an amazing job sharing their thoughts and listening to others talk about the Beyond the Books program. We discussed the different activities and what we enjoyed most about them. Students spoke about the great time they had doing exercise at the Wellbeing Centre and visiting Warrawee. It was clear to see they are enjoying the experience and looking forward to the upcoming activities.



Congratulations to our Week 6 Peli Club and Wristband recipients!



2 Attendance Awards for Term 3 Week 3

Congratulations
for making
EVERY DAY COUNT!

1/2B – 91.4% and 5/6A – 90.4%



SYMPHONY OF STORIES

BOOK WEEK - WEEK 7
DRESS UP PARADE
FRIDAY 28 AUGUST, 8:50 AM

Yarning Circle – 1/2B

This week in our 1/2B Yarning Circle, we explored the question: “If you could be anyone in the world, who would you be?”

We had some wonderful and imaginative responses! Students dreamed big, with many choosing to be famous singers, actors, dancers, rappers, football players, netball players, and horse riders.

Others had caring and inspiring dreams, including becoming a doctor, artist, a mother or a KOSHC worker. We also had a very ambitious goal, including one student who would love to break the record for kicking a ball the highest into the sky!

It was wonderful to hear our students share their interests, passions and future dreams with confidence. Our Yarning Circle continues to be a special opportunity for us to listen to one another, celebrate our differences and learn more about each other.



Congratulations to our students who received Student of the Week and Goal Getter for Week Five.



Students of the Week demonstrate the school expectations "I am Safe, I am Responsible, I am Respectful."

Prep: *Latu* - For allowing the teacher to teach and other students to learn. (I am Respectful)

1/2A: *Nathaniel* - For allowing the teacher to teach and other students to learn. (I am Respectful)

1/2B: *Myla* - For following instructions first time, every time. (I am Responsible)

3/4A: *Charlie* - For allowing the teacher to teach and other students to learn. (I am Respectful)

3/4B: *Tanyah* - For allowing the teacher to teach and other students to learn. (I am Respectful)

5/6A: *Ashton* - For allowing the teacher to teach and other students to learn. (I am Respectful)

5/6B: *Lexi* - For allowing the teacher to teach and other students to learn. (I am Respectful)

The Arts: *Isaac* - For working with 100% effort during The Arts. (I am Responsible)

The Arts: *Lylah* - For giving 100% effort during The Arts. (I am Responsible)

HPE: *Azariah* - For demonstrating a positive attitude and following instructions straight away. (I am Responsible)

HPE: *Elleka* - For helping and encouraging classmates to give their best effort. (I am Responsible)

HASS: *Samhain* - For using evidence to make informed decisions during HASS. (I am a Learner)

HASS: *Bradley* - For communicating his ideas with a peer during HASS. (I am a Learner)

Science: *Zachariah* - For allowing the teacher to teach and other students to learn. (I am Respectful)

Science: *Laylah* - For allowing the teacher to teach and other students to learn. (I am Respectful)

Tuckshop: *Declan* - For waiting patiently at the Tuckshop. (I am Respectful)

Tuckshop: *Lylah* - For helping her peers at the Tuckshop. (I am Respectful)

Goal Getters demonstrate the school expectation "I am a learner." These students have been able to show us what they know.

Prep: *Kyrie* - For working hard at saying the sounds in words when writing a sentence.

1/2A: *Kassian* - For reading fluently and with expression.

1/2B: *Ayden* - For saying the sounds to read and write the words.

3/4A: *Savannah* - For giving her best effort during Word Study.

3/4B: *Austin* - For giving 100% effort to read with fluency and accuracy.

5/6A: *Akailyn* - For demonstrated focus when saying the sounds to read and write words.

5/6B: *Mayeelah* - For working hard to read her passage with accuracy.

Buffalo Lodge Shield

Leichhardt

3260

Mitchell

4720

Nixon

2490

Congratulations to our students who received Student of the Week and Goal Getter for Week Six.



Students of the Week demonstrate the school expectations "I am Safe, I am Responsible, I am Respectful."

Prep: *Zachariah* - For being a learner and trying his best at all learning tasks. (I am Responsible)

1/2A: *Arabella* - For being in the right place, at the right time, doing the right thing. (I am Responsible)

1/2B: *Evelyn* - For allowing the teacher to teach and other students to learn. (I am Respectful)

3/4A: *Bronte* - For giving her best effort during English. (I am Responsible)

3/4B: *Koori-Rose* - For allowing the teacher to teach and other students to learn. (I am Respectful)

5/6A: *Liam* - For giving his best effort to complete all learning tasks to a high standard. (I am Responsible)

5/6B: *Kaiarn* - For allowing the teacher to teach and other students to learn. (I am Respectful)

ARTS: *Latu* – For following instructions straight away during The Arts. (I am Responsible)

ARTS: *Phoebe* - For completing work carefully during The Arts. (I am Responsible)

HPE: *Jamarcus* - For demonstrating a positive attitude towards his learning during HPE. (I am Responsible)

HPE: *William* - For giving all tasks his best effort during HPE. (I am Responsible)

HASS: *Ryder* - For making an informed decision about the use of land during HASS. (I am Responsible)

HASS: *Daniel* - For allowing the teacher to teach and other students to learn during HASS. (I am Respectful)

Science: *Arabella* – For completing all tasks carefully in her book. (I am Responsible)

Science: *Nathaniel* – For completing all tasks carefully in his book. (I am Responsible)

Goal Getters demonstrate the school expectation "I am a learner." These students have been able to show us what they know.

Prep: *Phoebe* - For working hard at saying the sounds to read words.

1/2A: *Madeline* - For saying sounds with confidence to read and write words.

1/2B: *Hank* - For whole word reading his passage with fluency.

3/4A: *Ky-Lena* - For giving her best effort to read and spell familiar and unfamiliar words correctly.

3/4B: *Kathaleen* - For giving her best effort to whole word read her passage.

5/6A: *Caiden* - For reading his passage with confidence and accuracy.

5/6B: *Zanda* - For working hard to read his passage with accuracy.



Whilst we love to acknowledge student birthdays at school, we ask that celebrations are reserved for families at home. In particular, we ask that cakes are not brought to school. There are a number of reasons for this, including consideration for students with food allergies, maintaining our focus on teaching and learning during school times and maintaining an inclusive school environment – not all parents are able to provide cake. There are many other ways that teachers will negotiate with their class to acknowledge student birthdays.

EVERY DAY COUNTS

AUGUST 2026

Sun	Mon	Tue	Wed	Thu	Fri	Sat	NOTES
26 WEEK 3	27	28 PAG meeting	29 TUCK SHOP	30 Charlie Pictorial	31 PARADE TUCK SHOP	1	Breakfast provided daily 8:50am in the Hall PARADE Orders must be placed & paid for by 9am 9-10am in the Playgroup Hall Instrumental Music Balonne Shire Public Holiday PUBLIC HOLIDAY Year 3/4 Beyond the Books excursions All welcome 9:30am-10am OPEN CLASSROOMS Vietnam veterans Day 3:15pm in the Yarning Circle PAG meeting 3-Way Yams (Parent-Teacher-Student Conferences) SOUTH WEST ATHLETICS CARNIVAL Qualifying students will receive further information
2 WEEK 4	3	4	5 TUCK SHOP	6 Beyond the Books Charlie Pictorial	7 PARADE TUCK SHOP	8	
9 WEEK 5	10 PUBLIC HOLIDAY	11	12 TUCK SHOP	13 Charlie Pictorial	14 PARADE TUCK SHOP OPEN CLASSROOMS	15	
16 WEEK 6	17	18 LEST WE Forget	19 TUCK SHOP	20 Beyond the Books Charlie Pictorial	21 PARADE TUCK SHOP	22	
23 BOOK WEEK WEEK 7	24	25 PAG meeting	26 3-Way Yams TUCK SHOP	27 Charlie Pictorial	28 PARADE TUCK SHOP	29	
BOOK WEEK Book Week Activities all week Book Fair open all week. Check Facebook for times Dress up Parade starting at 8:50am Friday 22 Aug OUR SCHOOL DAY 8:50am - 11am - Classroom Instruction 11am - 11:45am - First Break 11:45am - 1:15pm - Classroom Instruction 1:15pm - 1:50pm - Second Break 1:50pm - 3pm - Classroom Instruction							
NOTES BOOK WEEK BOOK FAIR							

SEPTEMBER 2026

Sun	Mon	Tue	Wed	Thu	Fri	Sat	NOTES
30 WEEK 8	31 Somerset Storyfest	1	2 TUCK SHOP	3 Beyond the Books Charlie Pictorial	4 STUDENT FREE DAY!	5	Breakfast provided daily 8:50am in the Hall PARADE Orders must be placed & paid for by 9am 9-10am in the Playgroup Hall Instrumental Music Somerset Storyfest More information to come soon Excursion consents will be sent via QParents Year 3/4 Beyond the Books excursions STUDENT FREE DAY! School will be closed School Public Speaking Competition Goldilocks Rocks performance Reward Session End of Term Reward Session
6 WEEK 9	7	8	9 TUCK SHOP	10 Spring Spectacular RU OK Charlie Pictorial	11 PARADE TUCK SHOP	12	
13 WEEK 10	14	15 Guns n' Rocks!	16 TUCK SHOP	17 Reward Session Charlie Pictorial	18 PARADE Final Day Term 3	19	
20	21	22	23	24	25	26	
27	28	29	30	1	2	3	
SCHOOL HOLIDAYS							
SCHOOL HOLIDAYS							

NOTES
 School Resumes Tuesday 06 October

Newsletters are distributed electronically each fortnight. If you would like a paper copy, please let the office know.

BACK TO THE 80S CONCERT
 In the School Hall
 Dinner from 5:00pm
 Concert from 6:00pm