

# Investing for Success

Under this agreement for 2022

St George State School will receive

**\$129,902\***

## This funding will be used to

- Increase the percentage of students achieving a 'C' standard or above in English to 75% in all year levels.
- Increase the percentage of Year 5 students achieving NAPLAN National Minimum Standard (NMS) in Reading to 85%.
- Increase the percentage of Year 5 students in NAPLAN Upper 2 Bands (U2B) in Reading to 25% or above.
- Close the Indigenous/Non-Indigenous gap in the NAPLAN Reading Mean Scale Score (MSS) in Year 5 by 50% from 41 to 20.
- Close the Indigenous/Non-Indigenous gap in the NAPLAN Reading Mean Scale Score (MSS) in Year 3 from 5 to 0.

## Our initiatives include

- Building a consistent approach to using student goals (in Reading) to support student learning.
- Deepening teachers' capability in best practice high-yield differentiation practices (in Reading) to meet the needs of all students in classes, including high achieving students and students with disability.

### Evidence

- State Schools Improvement Strategy 2022-2026; Darling Downs South West Region Charter for Success 2022
- Literacy P-12; Assessment and Moderation Hub
- The Simple View of Reading (Gough and Tunmer 1986; Castles et al. 2009; Ebert and Scott 2016)
- Putting Faces on the Data (Sharatt and Fullan 2012)
- Clarity: What Matters Most in Learning, Teaching and Leading (Sharatt 2019)
- Visible Learning (Hattie 2008)
- Teach Like a Champion 2.0 (Lemov 2015)

## Our school will improve student outcomes by

ACTIONS	COSTS
Allocating a teaching fraction to the school's Learning and Wellbeing team as a knowledgeable other for the development and monitoring of student goals linked to the Literacy Continuum critical aspects of Reading Texts and Comprehension ( <b>precision</b> ).	<b>\$42 200</b>
<b>Intentional collaboration</b> with and support from Regional staff: Centre for Learning and Wellbeing (CLAW) Senior Speech-Language Pathologist (SLP), Education Queensland (EQ) SLP, EQ Principal Advisor Teaching and Learning, to develop teachers' capability in the inclusive teaching of Reading.	<b>\$25 500</b>
Head of Department – Curriculum (HOD-C) to support the work of the Leadership team (Principal and cluster Head of Special Education Services) to meet with teachers (individually and in teams) each term, ensuring <b>alignment</b> between intended and enacted curriculum, with a focus on the teaching of reading in the Australian Curriculum.	<b>\$62 202</b>



**Glenda Moloney**  
Acting Principal  
St George State School



**Michael De'Ath**  
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**Queensland  
Government**