



St George State School

Strategic Plan 2021 - 2024

School Profile

The St George State School is a Band 8 School located in Education Queensland's Darling Downs - South West Region, 400km west of Toowoomba and 200km south of Roma. The student population consists of a diverse range of cultural, socio-economic, urban and rural backgrounds. A proportion of students have additional learning needs, including Students with Disabilities and Learning Difficulties, as well as those with Gifts and Talents. Reflecting this diversity, the interests, needs and abilities of the students can vary enormously. The Australian Curriculum in all learning Areas is delivered from Prep to Year Six. Our School is proud to offer all students enrichment opportunities such as Junior/Senior Choirs; Junior/Senior Bands; Lego League; Optiminds; ICAS; School Showcase; Cluster Enrichment Days and Balonne Sport. At ST George State School we create safe, respectful and positive learning environments for students and staff through strengthening proactive and deliberately planned responses to individual and whole of school support needs. We embrace digital technology and ICTs, including a purpose built computer lab, which is utilised across all year levels to enhance teaching and learning. Every classroom has access to an interactive panel, desktop computers and a bank of iPads or laptops for individual, small group or whole class use. Through our wellbeing programs, including a Chaplaincy Service, we explicitly teach and model social and emotional skills, values and expectations for behaviour. We promote inclusion through maintaining and taking action on the expectation that all students will learn successfully. We expect all students to access, participate in and achieve success in their education. We respond to the different strengths and barriers to learning that exist for each student.

Vision

"Caring, Learning, Achieving Together"

Values

- Trust and Respect.
- Tolerance and Inclusion.
- Excellence and Equity.

Improvement Priorities

Precision in Performance

Success indicators	2021	2022	2023	2024
1. Increase percentage of students achieving a 'C' standard or above in Level of Achievement (LOA).				
2. Increase the percentage of students at or above Regional benchmarks each year.				
Strategies	2021	2022	2023	2024
KIS1: Further refine a sharp and narrow Explicit Improvement Agenda focus and collaborate with all staff members to define the agreed practices relating to the EIA, what this looks like in classrooms and regularly monitor implementation to promote consistency of practice against set targets	✓	✓	✓	✓
Build the capability of school teams and key staff members to analyse school-wide and cohort data to establish clear and precise strategies and targets to support the next lift in whole-school, cohort and individual student improvement and to measure progress toward set targets. (2.1)	✓	✓	✓	✓





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Improvement Priorities

Precision in Teaching

Success indicators				
1. Quality and consistent curriculum delivery through the CARP.				
2. Alignment and embedding in the use of the Literacy Continuum across all classrooms and Learning Areas.				
Strategies	2021	2022	2023	2024
KIS 5: Design and implement a quality assurance process to ensure the planned curriculum documented through the curriculum, assessment and reporting plan is being enacted in all classrooms.		✓		✓
Collaboratively engage with the whole-school reading data wall and strengthen school processes for monitoring growth and development of student attainment within EIA priorities. (2.2)	✓	✓	✓	✓

Precision in Capability

Success indicators				
1. St George State School Professional Learning Plan is developed according to APDP goals tailoring Professional Development opportunities and leadership.				
Strategies	2021	2022	2023	2024
KIS 4: Develop instructional leadership capabilities for identified leaders to provide feedback to staff, to quality assure consistency and rigour of pedagogical approaches across the school.		✓		✓
KIS 3: Review pedagogical approaches to develop clear expectations of what quality teaching looks like to embed consistent pedagogical approaches that are enacted across the school. (8.2)	✓		✓	

Intentional Collaboration with Partners

Success indicators				
1. Improved SOS results.				
2. St George State School Collegial Engagement Model is accepted, endorsed and enacted across the school.				
Strategies	2021	2022	2023	2024
Collaboratively review with regional support the school-wide strategies and partnership arrangements that exist to support the increase of school attendance to meet school targets. (9.2)	✓	✓	✓	✓
Systematically implement the school's model of collegial engagement in classrooms, including opportunities for WOW, coaching and feedback to strengthen teaching practice, and quality assure programs, initiatives and teaching practices across the school. (5.1)	✓	✓	✓	✓





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Improvement Priorities

Inclusion and Wellbeing

Success indicators

1. Embedding consistent and rigorous Positive Behaviour for Learning (PBL) practices across the school to promote a positive school culture of attendance, inclusion and wellbeing.

Strategies

2021 2022 2023 2024

Strengthen and commit to consistent and sustained implementation of PBL structures, policies and practices to ensure PBL is rigorously applied across the school by all staff members. (3.2)

✓ ✓ ✓ ✓

Endorsement

This plan was developed in consultation with the school community and meets school needs and systemic requirements.

Principal

P and C / School Council

Assistant Regional Director

